Australian Curriculum Outcomes

LEVEL 5-6

CURRICULUM CONNECTION — Online Safety

DIMENSIONS	RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY			
LESSON	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
Values, Rights and Responsibilities	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Wellbeing	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★
Respectful Relationships		★							★	★	★	★	★	★	★	★
Digital Media Literacy	★	★	★	★	★	★	★	★					★	★	★	
Informed and Safe Use of Information and Devices	★	★	★	★	★	★	★						★	★	★	

LEARNING AREA OUTCOMES

ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY			
LESSON		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
Health and Physical Education — Personal, Social and Community Health — Being healthy, safe and active	Examine how identities are influenced by people and places					★	★			★	★						
	Plan and practise strategies to promote health, safety and wellbeing	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Communicating and interacting for health and wellbeing	Practise skills to establish and manage relationships					★	★	★	★	★	★	★	★	★	★	★	★
	Examine the influence of emotional responses on behaviour and relationships					★				★	★	★		★			★
Contributing to healthy and active communities	Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities		★			★	★	★	★			★					
	Identify how valuing diversity positively influences the wellbeing of the community						★			★				★			★
Digital Technologies — Processes and Production Skills	Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols	★	★	★	★	★	★	★	★			★	★	★	★		

GENERAL CAPABILITIES

ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY			
LESSON		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
Critical and Creative Thinking — Inquiring - identifying, exploring and organising information and ideas	Pose questions to clarify and interpret information and probe for causes and consequences					★	★	★									★
	Identify and clarify relevant information and prioritise ideas		★		★				★								
	Analyse, condense and combine relevant information from multiple sources					★			★								
Generating ideas, possibilities and actions	Combine ideas in a variety of ways and from a range of sources to create new possibilities	★		★	★		★			★			★		★	★	★
	Identify situations where current approaches do not work, challenge existing ideas and generate alternative solutions			★		★						★					
	Assess and test options to identify the most effective solution and to put ideas into action	★				★				★				★			
Reflecting on thinking and processes	Reflect on assumptions made, consider reasonable criticism and adjust their thinking if necessary					★											
	Identify and justify the thinking behind choices they have made		★		★	★	★	★		★	★	★	★				
	Apply knowledge gained from one context to another unrelated context and identify new meaning			★				★							★		
Analysing, synthesising and evaluating reasoning and procedures	Assess whether there is adequate reasoning and evidence to justify a claim, conclusion or outcome					★											
	Scrutinise ideas or concepts, test conclusions and modify actions when designing a course of action	★			★		★					★					
	Evaluate the effectiveness of ideas, products, performances, methods and courses of action against given criteria	★			★												
Ethical Understanding — Understanding ethical concepts and issues	Examine and explain ethical concepts such as truth and justice that contribute to the achievement of a particular outcome					★		★		★		★		★			
	Explain what constitutes an ethically better or worse outcome and how it might be accomplished						★	★		★		★		★			★
Reasoning in decision making and actions	Explore the reasons behind there being a variety of ethical positions on a social issue						★			★							
	Evaluate the consequences of actions in familiar and hypothetical scenarios						★	★		★		★		★			★
	Articulate a range of ethical responses to situations in various social contexts						★	★		★		★		★			
Exploring values, rights and responsibilities	Examine values accepted and enacted within various communities		★				★			★				★			
	Monitor consistency between rights and responsibilities when interacting face-to-face or through social media		★		★	★	★	★	★	★	★	★	★	★			
	Explain a range of possible interpretations and points of view when thinking about ethical dilemmas				★		★	★						★			
Personal and Social — Self awareness	Explain how the appropriateness of emotional responses influences behaviour						★		★	★	★	★					
Self management	Explain the influence of emotions on behaviour, learning and relationships						★		★	★	★	★		★			★
	Devise strategies and formulate plans to assist in the completion of challenging tasks and the maintenance of personal safety	★	★		★	★	★		★			★	★	★			
Social awareness	Explain how means of communication differ within and between communities and identify the role these play in helping or hindering understanding of others			★			★										
	Identify the differences between positive and negative relationships and ways of managing these						★			★				★	★	★	★
	Identify and explain factors that influence effective communication in a variety of situations			★			★	★	★	★				★	★	★	★
Social management	Contribute to groups and teams, suggesting improvements in methods used for group investigations and projects		★											★			★
	Identify factors that influence decision making and consider the usefulness of these in making their own decisions		★								★	★					
	Identify causes and effects of conflict, and practise different strategies to diffuse or resolve conflict situations						★		★		★		★	★	★	★	
Intercultural Understanding — Interacting and empathising with others	Identify factors that contribute to understanding in intercultural communication and discuss some strategies to avoid misunderstanding			★													
	Explain perspectives that differ to expand their understanding of an issue					★	★		★								
Information and Communication Technology — Applying social and ethical protocols and practices when using ICT	Independently apply strategies for determining and protecting the security of digital information and assess the risks associated with online environments	★	★	★	★	★	★	★	★			★					
	Identify the risks to identity, privacy and emotional safety for themselves when using ICT and apply generally accepted social protocols when sharing information in online environments, taking into account different social and cultural contexts	★	★	★	★	★	★	★	★			★		★	★	★	
	Explain the main uses of ICT at school, home and in the local community, and recognise its potential positive and negative impacts on their lives			★	★	★								★	★	★	★
Communicating with ICT	Select and use appropriate ICT tools safely to share and exchange information and to safely collaborate with others		★									★					
	Understand that particular forms of computer mediated communications and tools are suited to synchronous or asynchronous and one-to-one or group communications		★			★	★	★									

CYBER SAFETY PROJECT