








Victorian Curriculum Outcomes

LEVEL 5-6

LEARNING AREA OUTCOMES  ELEMENTS			CONTENT DESCRIPTION			RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY				BONUS LESSON
						LESSON				LESSON				LESSON				LESSON				
						01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	
 Health and Physical Education Personal, Social and Community Health	Being healthy, safe and active	Explore how identities are influenced by people and places					★	★		★						★			★			
		Investigate community resources and strategies to seek help about health, safety and wellbeing			★					★						★		★				
		Plan and practise strategies to promote health, safety and wellbeing	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★			
	Communicating and interacting for health and wellbeing	Practise skills to establish and manage relationships		★			★	★	★		★	★	★	★	★		★	★	★			
		Examine the influence of emotional responses on behaviour, relationships and health and wellbeing					★	★	★		★	★	★	★	★		★	★				
		Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours			★	★				★				★		★		★				
	Contributing to healthy and active communities	Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities		★	★		★	★		★				★		★		★	★			
		Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment			★									★					★			
		Investigate how celebrating similarities and differences can strengthen communities							★		★				★	★		★				
 Digital Technologies	Data and Information	Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols		★						★		★	★	★	★	★	★	★				

GENERAL CAPABILITIES			ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY				INTEGRITY				STRENGTH				EMPATHY				BONUS LESSON
					LESSON				LESSON				LESSON				LESSON				
					01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	
 Critical and Creative Thinking	Questions and Possibilities	Examine how different kinds of questions can be used to identify and clarify information, ideas and possibilities		★		★		★		★	★	★			★		★				
		Experiment with alternative ideas and actions by setting preconceptions to one side	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★		
		Identify and form links and patterns from multiple information sources to generate non-routine ideas and possibilities			★	★			★						★						
	Reasoning	Investigate common reasoning errors including contradiction and inconsistency, and the influence of context		★		★			★										★		
		Consider the importance of giving reasons and evidence and how the strength of these can be evaluated		★		★	★	★		★		★	★	★					★		
		Consider when analogies might be used in expressing a point of view and how they should be expressed and evaluated		★					★	★	★	★	★					★	★		
		Explore what a criterion is, different kinds of criteria, and how to select appropriate criteria for the purposes of filtering information and ideas	★	★	★		★	★		★		★		★		★					
	Meta-Cognition	Investigate thinking processes using visual models and language strategies		★		★			★		★	★	★	★	★	★	★		★		
		Examine learning strategies, including constructing analogies, visualising ideas, summarising and paraphrasing information and reflect on the application of these strategies in different situations		★		★			★	★				★	★				★		
		Investigate how ideas and problems can be disaggregated into smaller elements or ideas, how criteria can be used to identify gaps in existing knowledge, and assess and test ideas and proposals			★		★	★	★		★	★	★	★	★	★					
 Ethical	Understanding Concepts	Examine the contested meaning of concepts including truth and happiness and the extent to which these concepts are and should be valued			★			★	★	★	★		★		★			★	★		
		Discuss how ethical principles can be used as the basis for action, considering the influence of cultural norms, religion, world views and philosophical thought on these principles			★	★			★	★			★		★			★			
		Examine how problems may contain more than one ethical issue				★		★	★	★	★		★		★			★			
	Decision Making and Actions	Explore the significance of 'means versus ends' by considering two ways to act when presented with a problem: one that privileges means and one ends							★				★		★			★			
		Discuss the role and significance of conscience and reasoning in ethical decision-making				★			★	★	★		★		★			★			
  Personal and Social	Recognition and expression of emotions	Explore the links between their emotions and their behaviour							★	★	★	★	★		★			★			
	Development of resilience	Reflect on how personal strengths have assisted in achieving success at home, at school or in the community					★						★	★					★		
		Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations					★	★	★		★		★	★	★			★	★		
		Identify the skills for working independently and describe their performance when undertaking independent tasks	★	★															★		
	Relationships and diversity	Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences						★	★	★	★	★	★		★	★	★	★	★		
		Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual							★	★				★		★	★		★		
		Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved					★	★	★	★	★	★	★		★	★	★	★	★		
	Collaboration	Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles		★					★	★		★	★		★			★			
		Describe the various causes of conflict and evaluate possible strategies to address conflict						★	★		★	★	★		★			★	★		
 Intercultural	Cultural Practices	Analyse how aspects of their own and others lifestyle, behaviour, attitudes and beliefs can be culturally influenced			★		★		★						★			★			
		Explain how intercultural experiences can influence beliefs and behaviours, including developing a critical perspective on and respect for their own and others cultures					★		★									★			
	Cultural Diversity	Identify barriers to and means of reaching understandings within and between culturally diverse groups													★	★		★			
		Examine and discuss the variety of ways in which people understand and appreciate differing cultural values and perspectives, and the things which promote or inhibit effective engagement with diverse cultural groups														★		★			