Western Australian Curriculum Outcomes

LEVEL 5-6

SYLLABUS YEAR 5

ELEMENTS	DISCIPLINE/CAPABILITY	CONTENT DESCRIPTION	RESPONSIBILITY LESSON 01	02	03	04	INTEGRITY LESSON 05	06	07	08	STRENGTH LESSON 09	10	11	12	EMPATHY LESSON 13	14	15	16	BONUS LESSON 17
Health and Physical Education — Personal, social and community health	Being healthy, safe and active	Ways that individuals and groups adapt to different contexts and situations					★	★				★	★				★		
		Reliable sources of information that inform health, safety and wellbeing							★							★			★
		Strategies that promote a safe, healthy lifestyle	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
	Communicating and interacting for health and wellbeing	Skills and strategies to establish and manage relationships over time					★	★	★		★	★	★		★		★	★	★
		Ways in which inappropriate emotional responses impact on relationships						★	★		★	★	★		★			★	★
	Contributing to healthy and active communities	Preventative health measures that promote and maintain an individual's health, safety and wellbeing		★			★	★	★				★		★				★
Digital Technologies	Digital Implementation	Create and communicate information, including online collaborative projects, using agreed social, ethical and technical protocols (codes of conduct)	★	★	★	★	★	★	★					★	★	★			★

SYLLABUS YEAR 6

ELEMENTS	DISCIPLINE/CAPABILITY	CONTENT DESCRIPTION	RESPONSIBILITY LESSON 01	02	03	04	INTEGRITY LESSON 05	06	07	08	STRENGTH LESSON 09	10	11	12	EMPATHY LESSON 13	14	15	16	BONUS LESSON 17
Health and Physical Education — Personal, social and community health	Being healthy, safe and active	Ways that personal identities change over time					★	★				★	★						
		Criteria that can be applied to sources of information to assess their credibility			★	★	★	★	★										
		Strategies that promote a healthy lifestyle, including being safe in an online environment	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
	Communicating and interacting for health and wellbeing	Skills to establish and manage positive relationships, such as showing respect and empathy, being trustworthy, accepting differences					★	★	★		★	★	★		★		★	★	★
		Situations in which emotions can influence decision-making in peer groups, with friends, with family						★	★		★	★	★	★			★	★	★
	Contributing to healthy and active communities	Preventative health measures that promote and maintain community health, safety and wellbeing		★			★	★	★				★		★				★
Digital Technologies	Digital Implementation	Manage the creation and communication of information, including online collaborative projects, using agreed social, ethical and technical protocols	★	★	★	★	★	★	★					★	★	★			★

GENERAL CAPABILITIES

ELEMENTS	DISCIPLINE/CAPABILITY	CONTENT DESCRIPTION	RESPONSIBILITY LESSON 01	02	03	04	INTEGRITY LESSON 05	06	07	08	STRENGTH LESSON 09	10	11	12	EMPATHY LESSON 13	14	15	16	BONUS LESSON 17
Critical and Creative Thinking — Inquiring - identifying, exploring and organising information and ideas	Pose questions	Pose questions to clarify and interpret information and probe for causes and consequences					★	★	★							★		★	★
	Identify and clarify information and ideas	Identify and clarify relevant information and prioritise ideas			★		★			★									★
	Organise and process information	Analyse, condense and combine relevant information from multiple sources					★			★									★
Generating ideas, possibilities and actions	Imagine possibilities and connect ideas	Combine ideas in a variety of ways and from a range of sources to create new possibilities	★			★	★		★	★				★		★	★		
	Consider alternatives	Identify situations where current approaches do not work, challenge existing ideas and generate alternative solutions			★		★			★				★		★			
	Seek solutions and put ideas into action	Assess and test options to identify the most effective solution and to put ideas into action	★				★					★				★	★		
Reflecting on thinking and processes	Thinking about thinking (Metacognition)	Reflect on assumptions made, consider reasonable criticism and adjust their thinking if necessary				★													
	Reflect on processes	Identify and justify the thinking behind choices they have made			★		★	★	★									★	★
	Transfer knowledge into new contexts	Apply knowledge gained from one context to another unrelated context and identify new meaning				★							★	★			★	★	★
Analysing, synthesising and evaluating reasoning and procedures	Apply logic and reasoning	Assess whether there is adequate reasoning and evidence to justify a claim, conclusion or outcome				★													
	Draw conclusions and design a course of action	Scrutinise ideas or concepts, test conclusions and modify actions when designing a course of action	★		★			★					★					★	
	Evaluate procedures and outcomes	Evaluate the effectiveness of ideas, products, performances, methods and courses of action against given criteria	★					★											
Ethical Understanding — Understanding ethical concepts and issues	Recognise ethical concepts	Examine and explain ethical concepts such as truth and justice that contribute to the achievement of a particular outcome					★			★	★	★			★				
	Explore ethical concepts in context	Explain what constitutes an ethically better or worse outcome and how it might be accomplished								★	★	★		★	★			★	
Reasoning in decision making and actions	Reason and make ethical decisions	Explore the reasons behind there being a variety of ethical positions on a social issue								★	★	★							
	Consider consequences	Evaluate the consequences of actions in familiar and hypothetical scenarios								★	★	★		★	★			★	
	Reflect on ethical action	Articulate a range of ethical responses to situations in various social contexts								★	★	★		★	★			★	
Exploring values, rights and responsibilities	Examine values	Examine values accepted and enacted within various communities				★				★	★	★							
	Explore rights and responsibilities	Monitor consistency between rights and responsibilities when interacting face-to-face or through social media					★			★	★	★	★	★					★
	Consider points of view	Explain a range of possible interpretations and points of view when thinking about ethical dilemmas					★			★	★	★			★				
Personal and Social — Self awareness	Recognise emotions	Explain how the appropriateness of emotional responses influences behaviour								★		★	★		★				
Self management	Express emotions appropriately	Explain the influence of emotions on behaviour, learning and relationships								★		★	★			★		★	
	Develop self-discipline and set goals	Analyse factors that influence ability to self-regulate; devise and apply strategies to monitor own behaviour and set realistic learning goals								★			★						★
	Become confident, resilient and adaptable	Devise strategies and formulate plans to assist in the completion of challenging tasks and the maintenance of personal safety	★	★		★	★	★			★		★	★					★
Social awareness	Appreciate diverse perspectives	Explain how means of communication differ within and between communities and identify the role these play in helping or hindering understanding of others				★		★		★	★	★				★		★	
	Contribute to civil society	Identify a community need or problem and consider ways to take action to address it				★				★						★			
	Understand relationships	Identify the differences between positive and negative relationships and ways of managing these							★		★				★	★	★		
Social management	Communicate effectively	Identify and explain factors that influence effective communication in a variety of situations				★			★	★					★	★	★	★	
	Work collaboratively	Contribute to groups and teams, suggesting improvements in methods used for group investigations and projects		★							★				★	★			
	Make decisions	Identify factors that influence decision making and consider the usefulness of these in making their own decisions		★									★		★				
	Negotiate and resolve conflict	Identify causes and effects of conflict, and practise different strategies to diffuse or resolve conflict situations								★		★	★			★	★		
	Develop leadership skills	Initiate or help to organise group activities that address a common need				★									★	★	★		★
Intercultural Understanding — Interacting and empathising with others	Communicate across cultures	Identify factors that contribute to understanding in intercultural communication and discuss some strategies to avoid misunderstanding				★										★		★	
	Consider and develop multiple perspectives	Explain perspectives that differ to expand their understanding of an issue						★		★						★			
	Empathise with others	Imagine and describe the situations of others in local, national and global contexts														★		★	★
Reflecting on intercultural experiences and taking responsibility	Challenge stereotypes and prejudices	Explain the impact of stereotypes and prejudices on individuals and groups within Australia							★							★	★		
Information and Communication Technology — Applying social and ethical protocols and practices when using ICT	Recognise intellectual property	Identify the legal obligations regarding the ownership and use of digital products and apply some referencing conventions							★										★
	Apply digital information security practices	Independently apply strategies for determining and protecting the security of digital information and assess the risks associated with online environments	★	★	★	★	★	★	★				★						★
	Apply personal security protocols	Identify the risks to identity, privacy and emotional safety for themselves when using ICT and apply generally accepted social protocols when sharing information in online environments, taking into account different social and cultural contexts	★	★	★	★	★	★	★			★	★						★
	Identify the impacts of ICT in society	Explain the main uses of ICT at school, home and in the local community, and recognise its potential positive and negative impacts on their lives	★	★	★	★									★	★	★	★	★
Communicating with ICT	Collaborate, share and exchange	Select and use appropriate ICT tools safely to share and exchange information and to safely collaborate with others		★					★			★			★				★
	Understand computer mediated communications	Understand that particular forms of computer mediated communications and tools are suited to synchronous or asynchronous and one-to-one or group communications		★			★	★	★						★				★