









Australian Curriculum Outcomes v9

LEVEL 7

LEARNING AREAS	ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
				LESSON				LESSON				LESSON			
				01	02	03	04	05	06	07	08	09	10	11	12
 Health and Physical Education	Personal Social and Community Health	Interacting with others	Examine the roles of respect, empathy, power and coercion in developing respectful relationships (AC9HP8P04)				★		★		★				
			Analyse factors that influence emotional responses and devise strategies to self-manage emotions (AC9HP8P06)						★						
			Explain and apply skills and strategies to communicate assertively and respectfully when seeking, giving or denying consent (AC9HP8P07)								★				
		Making healthy and safe choices	Refine protective behaviours and evaluate community resources to seek help for themselves and others (AC9HP8P08)	★	★			★		★				★	
			Investigate how media and influential people impact attitudes, beliefs, decisions and behaviours in relation to health, safety, relationships and wellbeing (AC9HP8P09)	★									★	★	★
			Plan and implement strategies, using health resources, to enhance their own and others' health, safety, relationships and wellbeing (AC9HP8P10)						★			★			
 Digital Technologies	Privacy and security		Explain how multi-factor authentication protects an account when the password is compromised and identify phishing and other cyber security threats (AC9TDI8P13)	★	★						★				
			Investigate and manage the digital footprint existing systems and student solutions collect, and assess if the data is essential to their purpose (AC9TDI8P14)			★	★	★	★	★					★

GENERAL CAPABILITIES	ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
				LESSON				LESSON				LESSON			
				01	02	03	04	05	06	07	08	09	10	11	12
 Digital Literacy	Practicing Digital Safety and Wellbeing	Manage Online Safety	Identify online abuse and bullying and report them to trusted adults, appropriate authorities and in online tools						★	★	★				
			Stop engaging in negative online social interactions						★		★				
		Manage Digital Wellbeing	Recognise that their digital footprint is valuable, used by online tools for targeting, and that data shared online is no longer under their control			★	★	★							
			Consider who they trust with their data and review privacy policies before giving consent, and seek consent before sharing online	★	★	★	★	★		★	★				
			Develop routines to support their balanced and constructive use of digital tools									★	★	★	
			Identify indicators of unhealthy usage							★		★	★	★	★
 Critical and Creative Thinking	Inquiring	Develop Questions	Develop questions to investigate complex issues and topics				★								
		Identify, process and evaluate information	Identify and clarify significant information and opinion from a range of sources, including visual information and digital sources		★					★					
			Evaluate the accuracy, validity and relevance of the information and opinion to the topic of study	★											
	Generating	Create Possibilities	Create possibilities by adapting, combining or elaborating on new and known ideas, and proposing a range of different or creative combinations			★						★	★	★	
		Consider Alternatives	Consider alternatives by creatively adapting ideas when information is limited or conflicting and recommend a preferred option									★	★		
	Analysing	Interpret concepts and problems	Identify the relevant aspects of a concept or problem, recognising gaps or missing elements necessary for understanding by using approaches and strategies suitable for the context				★		★		★				
		Draw conclusions and provide reasons	Draw conclusions and make choices when completing tasks by connecting evidence from within and across discipline areas to provide reasons and evaluate arguments for choices made	★	★		★	★			★			★	★
		Evaluate Actions and Outcomes	Evaluate the effectiveness of a course of action or the outcome of a task and account for expected and unexpected results, including using a given or co-developed set of criteria to support decisions						★						
	Reflecting	Think about thinking (metacognition)	Reflect on the thinking and processes used when completing activities or drawing conclusions									★			
		Transfer knowledge	Transfer knowledge and skills gained in previous experiences to both similar and different contexts, and explain reasons for decisions and choices made							★					
  Personal and Social	Self Awareness	Personal awareness	Evaluate strategies for developing personal qualities and describe how they assist achieving growth												★
		Emotional awareness	Evaluate how emotional responses influence behaviour and consider the consequences of these responses						★						
		Reflective practice	Plan a personal response to a range of contexts using feedback from previous experiences						★						
	Self Management	Goal Setting	Use and refine strategies that contribute to regulating behaviour and achieving learning goals										★	★	
		Perseverance and adaptability	Select, apply and refine strategies to persevere when faced with unexpected or challenging contexts	★		★	★	★	★	★	★	★			
		Relational awareness	Analyse indicators of healthy and challenging relationships, and how to manage the differences						★		★				
		Community awareness	Analyse roles and responsibilities of citizens within communities							★					★
	Social Awareness	Contribute to civil society	Analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities				★		★	★					★
		Understand relationships	Identify indicators of possible problems in relationships in a range of social and work-related situations						★		★				
	Social Management	Communicate effectively	Analyse enablers of, and barriers to, effective verbal, non-verbal and digital communication						★		★				★
 Ethical Understanding	Understanding ethical concepts and perspectives	Explore ethical concepts	Analyse the similarities and differences between ethical concepts, such as integrity, loyalty and equality, in a range of situations and contexts						★	★					
		Examine values, rights and responsibilities, and ethical norms	Describe the relationship between the role of individual and community values, rights and responsibilities, and ethical norms when responding to ethical issues				★								
		Recognise influences on ethical behaviour and perspectives	Explain how different traits such as honesty, trust, courage and selfishness interact with responsibilities or duties to determine ethically appropriate responses						★		★				
 Numeracy	Interpreting and representing data	Collecting, displaying, interpreting and analysing numerical data	Calculates simple descriptive statistics such as mode, mean or median as measures to represent typical values of a distribution (e.g. describes the mean kilojoule intake and median hours of exercise of a sample population when investigating community health and wellbeing; describes central tendency when analysing road safety statistics)									★			