CYBER SAFETY PROJECT EVEN YEAR CURRICULUM

Victorian Curriculum Outcomes

LEVEL 8

LEARNING AREAS	ELEMENT	CONTENT DESCRIPTION	SECURITY LESSON 01	02	03	04	SAFETY LESSON 05	06	07	08	WELLBEING LESSON 09	10	11	12
Digital Technologies	Digital Systems	Investigate how data are transmitted and secured in wired, wireless and mobile networks (VCDTDS035)		⭐		⭐								
	Data and Information	Acquire data from a range of sources and evaluate their authenticity, accuracy and timeliness (VCDTDI037)	⭐									⭐		
	Creating Digital Solutions	Define and decompose real-world problems taking into account functional requirements and sustainability (economic, environmental, social), technical and usability constraints (VCDTCD040)	⭐		⭐	⭐		⭐	⭐		⭐	⭐	⭐	
		Evaluate how well student-developed solutions and existing information systems meet needs, are innovative and take account of future risks and sustainability (VCDTCD042)				⭐								
Health and Physical Education	Personal, social and community health: Being healthy, safe and active	Examine barriers to seeking support and evaluate strategies to overcome these (VCHPEP125)									⭐			
		Investigate and select strategies to promote health, safety and wellbeing (VCHPEP126)	⭐	⭐	⭐		⭐		⭐	⭐	⭐	⭐	⭐	
	Personal, social and community health: Being healthy, safe and active: Communicating and interacting for health and wellbeing	Investigate the benefits of relationships and examine their impact on their own and others' health and wellbeing (VCHPEP127)											⭐	⭐
		Analyse factors that influence emotions, and develop strategies to demonstrate empathy and sensitivity						⭐	⭐			⭐	⭐	⭐
		Develop skills to evaluate health information and express health concerns								⭐	⭐	⭐		
	Personal, Social and Community Health: Contributing to healthy and active communities	Plan and use health strategies and resources to enhance the health, safety and wellbeing of their communities (VCHPEP130)	⭐						⭐	⭐		⭐	⭐	
		Examine the benefits to individuals and communities of valuing diversity and promoting inclusivity											⭐	⭐
English	Litearcy: Creating Texts	Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas to a specific audience		⭐										
	Litearcy: Interacting with others	Plan, rehearse and deliver presentations, selecting and sequencing appropriate content, including multimodal elements, to reflect a diversity of viewpoints, using voice and language conventions to suit different situations, modulating voice and incorporating elements for specific effects										⭐		
Media Arts	Media arts practices	Plan, structure and design media artworks for a range of purposes that engage audiences using media elements, technologies and production processes												⭐

GENERAL CAPABILITIES	ELEMENT	CONTENT DESCRIPTION	SECURITY LESSON 01	02	03	04	SAFETY LESSON 05	06	07	08	WELLBEING LESSON 09	10	11	12
Personal and Social	Self Awareness and Management: Recognition and expression of emotions	Describe how and why emotional responses may change in different contexts								⭐				
	Self Awareness and Management: Development of Resilience	Discuss the range of strategies that could be used to cope with difficult tasks or changing situations (VCPSCSE036)	⭐										⭐	
	Social Awareness and Management: Relationships and Diversity	Explore their personal values and beliefs and analyse how these values and beliefs might be different or similar to those of others (VCPSCSO038)						⭐						
		Recognise the impact of personal boundaries, intimacy, distribution of power and social and cultural norms on the ways relationships are expressed (VCPSCSO040)							⭐		⭐			
Critical and Creative Thinking	Questions and Possibilities	Suspend judgements temporarily and consider how preconceptions may limit ideas and alternatives (VCCCTQ033)						⭐	⭐		⭐	⭐	⭐	
		Synthesise information from multiple sources and use lateral thinking techniques to draw parallels between known and new solutions and ideas when creating original proposals and artefacts (VCCCTQ034)	⭐	⭐				⭐			⭐			⭐
	Reasoning	Examine common reasoning errors including circular arguments and cause and effect fallacies (VCCCTR035)					⭐							
		Investigate when counter examples might be used in expressing a point of view (VCCCTR036)						⭐				⭐		
		Examine how to select appropriate criteria and how criteria are used in clarifying and challenging arguments and ideas (VCCCTR039)					⭐	⭐						
	Meta cognition	Consider a range of strategies to represent ideas and explain and justify thinking processes to others		⭐				⭐	⭐		⭐	⭐	⭐	
		Examine a range of learning strategies and how to select strategies that best meet the requirements of a task (VCCCTM041)						⭐						⭐
Ethical	Understanding Concepts	Explore the contested meaning of concepts including freedom, justice, and rights and responsibilities, and the extent they are and should be valued by different individuals and groups (VCECU014)					⭐	⭐	⭐					
		Investigate criteria for determining the relative importance of matters of ethical concern (VCECU016)						⭐						
	Decision Making and Actions	Explore the extent of ethical obligation and the implications for thinking about consequences and duties in decision-making and action (VCECD017)						⭐				⭐		
		Discuss the role of context and experience in ethical decision-making and actions						⭐	⭐			⭐		