FOUNDATION

RESPONSIBILITY

[Name] can identify how their feelings can help keep them safe online.
VC - VCHPEP059
AC - AC9HPFP05

[Name] can demonstrate how to manage an online problem by speaking to a trusted adult.
VC - VCHPEP062
AC - AC9HPFP05

INTEGRITY

[Name] can compare similarities and differences for safety online and safety offline.
VC - VCCCTR005
AC - AC9HPFP06

[Name] can identify positive actions online that can help keep them safe and well.
VC - VCHPEP059
AC - AC9HPFP02

STRENGTH

[Name] has demonstrated an understanding of the S.T.O.P. strategy and how to use it to seek help when experiencing heavy feelings online.
VC - VCHPEP059
AC - AC9HPFP05

[Name] has shown an understanding of how to stay healthy by finding a digital balance between time spent online and offline.
VC - VCHPEP062
AC - AC9HPFM03

EMPATHY

[Name] is able to recognise the feelings of others and describe ways to show kindness online.
VC - VCHPEP062
AC - AC9HPFP02

[Name] can identify what it takes to be a good friend online.
VC - VCPSCSO006
AC - AC9HPFP02

VC = Victorian Curriculum | AC = Australian Curriculum

RESPONSIBILITY

[Name] can identify the trusted adults in their life to help manage problems that may occur online.
VC - VCHPEP073
AC - AC9HP2P05

[Name] can identify personal information and why we must protect it when we are online.
VC - VCHPEP078
AC - AC9HP2P05

INTEGRITY

[Name] has demonstrated ways digital dilemmas can be dealt with respectfully and sensibly.
VC - VCPSCSO015
AC – AC9HP2P02

[Name] displays characteristics of a Cyber Safety Superhero by upholding safe online practices and the characteristics of a safe digital user.
VC - VCHPEP078
AC - AC9HP2P05

STRENGTH

[Name] can recognise that their feelings are a great indicator to know if they are safe or unsafe online.
VC - VCPSCSE008
AC - (AC9HP2P03)

[Name] can explain the differences between online and offline life and why it's important to create a healthy digital balance.
VC - VCHPEP074
AC - AC9HP2P03

EMPATHY

[Name] can identify the qualities needed to be a good online friend and promote upstander behaviour online.
VC - VCHPEP075
AC - AC9HP2P02

[Name] has demonstrated an understanding of how their actions online can make other people feel (positive or negative).
VC- VCPSCSO013
AC- AC9HP2P03

VC = Victorian Curriculum | AC = Australian Curriculum

LEVEL 3 - 4

RESPONSIBILITY

[Name] can identify personal information and the importance of protecting this online.
VC - VCHPEP091
AC - AC9TDI4P09

[Name] demonstrates an understanding of actions online that are safe and unsafe.
VC – VCHPEP091
AC - AC9HP4P10

INTEGRITY

[Name] can identify email communication as spam and strategies to protect this personal space.
VC - VCDTDI022
AC - AC9HP4P08

[Name] can discern between information that is and is not from a credible and trusted source online.
VC - VCCCTR015
AC - AC9HP4P09

STRENGTH

[Name] can evaluate their use of technology over a week and develop a plan to manage their digital balance.
VC - VCPSCSE017
AC - AC9HP4P10

[Name] is able to differentiate between creating and consuming online to make balanced digital choices.
VC - VCDTCD025
AC - AC9HP4P10

EMPATHY

[Name] can identify the qualities needed to be a good online friend and promote positivity online.
VC - VCPSCSO022
AC - AC9HP4P04

[Name] has made comparisons about what it takes to be an upstander online vs offline.
VC - VCHPEP092
AC - AC9HP4P04

VC = Victorian Curriculum | AC = Australian Curriculum

LEVEL 5 – 6

RESPONSIBILITY

[Name] is able to explain how knowing which space you are in online (personal, private, public) can help to keep you safe.
VC - VCHPEP107
AC - AC9HP6P10

[Name] can discern between information that is and is not from a credible and trusted online source.
VC - VCHPEP111
AC - AC9HP6P09

INTEGRITY

[Name] has explored the ethics and ramifications behind intellectual property, plagiarism and defamation online.
VC – VCDTDI029
AC - AC9TDI6P10

[Name] has demonstrated a solid understanding of the risks associated with publishing personal information online.
VC – VCHPEP108
AC - AC9TDI6P10

STRENGTH

[Name] recognises potential challenges online and identifies appropriate ways to manage them.
VC - VCDTDI029
AC - AC9HP6P08

[Name] can identify common digital habits and describe ways they can be managed to find a healthy balance.
VC - VCHPEP108
AC - AC9HP6P10

EMPATHY

[Name] has identified what it takes to be an online upstander and described effective strategies to support victims online.
VC - VCPSCSO033
AC - AC9HP6P08

[Name] helped to create a tool to support vulnerable groups to navigate the online world safely.
VC - VCHPEP108
AC - AC9HP6P09

VC = Victorian Curriculum | AC = Australian Curriculum