Australian Curriculum Outcomes v9

LEVEL 5-6

Curriculum Connection — Online Safety

DIMENSIONS	RESPONSIBILITY LESSON 01	02	03	04	INTEGRITY LESSON 05	06	07	08	STRENGTH LESSON 09	10	11	12	EMPATHY LESSON 13	14	15	16	BONUS LESSON 17
Students' rights and responsibilities	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Wellbeing, resilience and risk		★			★		★		★	★	★	★	★	★	★	★	★
Respectful relationships and consent		★			★		★		★			★	★	★	★	★	★
Digital citizenship and digital media literacy	★	★		★		★	★	★									★
Managing and operating digital tools	★	★	★	★		★	★		★	★							★

Learning Area Outcomes

ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17
Health and Physical Education — Personal, Social and Community Health	Identities and change	Explain how identities can be influenced by people and places, and how we can create positive self-identities (AC9HP6P01)		★		★		★			★	★		★	★	★	★	★	★
		Investigate resources and strategies to manage changes and transitions (AC9HP6P02)						★				★	★		★				★
		Investigate how the portrayal of societal roles and responsibilities can be influenced by gender stereotypes (AC9HP6P03)						★		★	★	★		★	★				★
	Interacting with others	Describe and demonstrate how respect and empathy can be expressed to positively influence relationships (AC9HP6P04)				★	★	★			★			★	★	★	★	★	★
		Describe and implement strategies to value diversity in their communities (AC9HP6P05)						★		★	★	★			★	★	★		★
		Apply strategies to manage emotions and analyse how emotional responses influence interactions (AC9HP6P06)											★		★				★
		Describe strategies for seeking, giving or denying consent and rehearse how to communicate their intentions effectively and respectfully (AC9HP6P07)				★	★		★		★		★		★				★
	Making healthy and safe choices	Analyse and rehearse protective behaviours and help-seeking strategies that can be used in a range of online and offline situations (AC9HP6P08)	★					★			★		★		★				★
		Analyse how behaviours influence the health, safety, relationships and wellbeing of individuals and communities (AC9HP6P10)	★	★		★	★	★	★		★								★
Movement and physical activity	Making active choices	Propose and explain strategies to increase physical activity and reduce sedentary behaviour levels in their lives (AC9HP6M06)											★						
Digital Technologies — Processes and Production Skills	Privacy and security	Access multiple personal accounts using unique passphrases and explain the risk of password re-use (AC9TDI6P09)			★	★													
		Explain the creation and permanence of their digital footprint and consider privacy when collecting user data (AC9TDI6P10)	★	★	★	★	★	★	★	★						★	★		★

General Capabilities

ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17
Critical and Creative Thinking — Inquiring	Develop questions	Develop questions to examine unfamiliar ideas and topics				★	★	★	★	★		★							
		Questions developed focus on improving understanding about a topic and clarifying information about processes or procedures				★		★	★	★		★							
	Identify, process and evaluate information	Identify and examine relevant information and opinion from a range of sources, including visual information and digital sources	★					★	★	★									
		Compare information and opinion that can be verified against claims based on personal preference				★		★	★	★									
Generating	Create possibilities	Create possibilities by changing, combining or elaborating on new and known ideas in a variety of creative ways	★	★	★	★		★	★	★				★	★	★	★	★	★
	Consider alternatives	Consider alternatives by challenging or creatively adjusting existing ideas in situations where current approaches do not work and recommend a preferred option	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
	Put ideas into action	Put ideas into action by predicting potential or future outcomes and systematically testing a range of options	★	★	★		★	★	★	★			★		★	★			
Analysing	Interpret concepts and problems	Identify the relevant and significant aspects of a concept or problem, understanding that approaches may change depending on the subject or learning area	★			★		★	★	★		★	★		★				
	Draw conclusions and provide reasons	Draw conclusions and make choices when completing tasks, using discipline knowledge to provide reasons and evaluate arguments for choices made				★		★	★	★									
	Evaluate actions and outcomes	Evaluate the effectiveness of a course of action or the outcome of a task, including using a given or co-developed set of criteria to support decisions	★		★	★		★	★	★			★		★	★			
Reflecting	Thinking about thinking (metacognition)	Identify and reflect on thinking and assumptions when completing activities or drawing conclusions	★			★		★				★			★				
		Invite alternative perspectives or feedback in order to improve future outcomes				★	★	★	★	★	★	★	★	★	★	★			★
	Transfer knowledge	Apply aspects of knowledge and skills gained in one context to a new or unrelated context to achieve a specific purpose		★	★	★		★	★	★	★						★	★	★
Ethical Understanding — Understanding Ethical Concepts and Perspectives	Explore ethical concepts	Identify and describe ethical concepts, such as truth and justice, and explain how perspectives may vary according to the situation or context						★	★	★		★			★	★			★
	Examine values, rights and responsibilities	Describe how the relationships between values, rights and responsibilities, and ethical norms influence responses and decisions related to ethical issues	★			★	★	★			★				★	★			★
	Recognise influences on ethical behaviour and perspectives	Explain how habits and behaviour shape character and examine how they inform ethical perspectives			★			★			★				★	★	★		★
Responding to Ethical Issues	Explore ethical perspectives and frameworks	Describe how ethical frameworks that use consequences, virtues and duties guide ethical decision-making			★		★			★		★			★	★	★		★
	Explore ethical issues	Describe how ethical perspectives or approaches to ethical issues may vary in different situations					★	★	★	★		★							★
	Making and reflecting on ethical decisions	Consider alternative ethical responses to an issue when making and reflecting on ethical decisions					★	★	★	★		★							★
Personal and Social — Self-awareness	Personal awareness	Analyse the influence that choices have on developing personal qualities and identify areas for growth		★			★	★			★		★	★	★	★			★
	Emotional awareness	Analyse the influence of different factors and situations on their emotional responses						★			★		★	★	★	★			★
	Reflective practice	Analyse personal abilities and achievements by seeking feedback	★	★	★			★	★	★	★	★	★	★	★	★			★
Self-management	Emotional regulation	Manage personal factors influencing emotions in a range of contexts including learning						★							★				
	Perseverance and adaptability	Adapt approaches to tasks to support perseverance when faced with challenging or unfamiliar tasks	★		★				★										
Social Awareness	Empathy	Explain how the ability to appreciate others' needs, emotions, cultures and backgrounds assists in the development of social awareness						★	★			★			★	★	★		★
	Relational awareness	Identify and describe a variety of relationships and the roles and responsibilities of people within them		★				★	★			★			★	★	★		★
	Community awareness	Explain the way their actions and the actions of others influence communities						★	★			★			★	★	★		★
Social Management	Communication	Apply skills to address factors that influence verbal and non-verbal communication						★	★			★			★	★	★		★
	Collaboration	Coordinate contributions of group members, suggesting improvements to ways of working and collaborative outputs						★							★				
	Leadership	Select and use different leadership approaches when acting as a sole leader or leading with others						★			★	★			★				
	Decision-making	Explain factors that influence individual and group decision-making and consider the usefulness of these factors when making decisions	★	★		★		★			★	★	★						
	Conflict resolution	Practise different strategies to prevent, defuse or resolve conflict, assessing the causes and effects of conflict		★				★							★	★		★	★
Intercultural Understanding — Reflecting on culture and cultural diversity	Reflect on the relationship between cultures and identities	Examine how beliefs, values and cultural practices convey meaning and influence people's sense of identity and belonging										★				★			
	Explore the influence of cultures on interactions	Examine the influence of cultural and linguistic diversity on familiar interactions, and identify opportunities or challenges for relationship-building										★				★	★		★
Engaging with Cultural and Linguistic Diversity	Communicate responsively	Select strategies for open, flexible and focused communication in unfamiliar settings, considering their effect on building understanding					★					★				★	★		★
	Develop multiple perspectives	Examine how cultural beliefs or practices influence their own perspectives, and those of others, when discussing unfamiliar topics														★			★
	Develop empathy	Examine how showing empathy during intercultural experiences supports relationship-building and sustains respectful interactions					★					★				★	★		★
Navigating Intercultural Contexts	Respond to biases, stereotypes, prejudices and discrimination	Examine how biases and stereotypes affect familiar intercultural exchanges, identifying actions that demonstrate understanding and respect							★			★				★			★
Digital Literacy — Practising Digital Safety and Wellbeing	Manage online safety	Report negative or harmful online behaviour to trusted adults, know how to report it in online tools	★					★								★	★		★
		Recognise when to step away from negative online social interactions						★	★		★	★	★	★		★			★
	Manage digital privacy and identity	Recognise the permanence of their digital footprint and digital identity, and the associated risks, including to their reputation	★	★	★	★		★	★		★	★				★			★
		Give and seek consent before sharing online in trusted groups						★	★		★					★			★
	Manage digital wellbeing	Follow an agreed code of conduct for the healthy and productive use of digital tools, considering the impact of tool use on wellbeing	★					★	★		★					★			★
Creating and Exchanging	Create, communicate and collaborate	Select and control a variety of features in appropriate digital tools to create content and communicate and collaborate with trusted groups						★	★	★		★				★			★
	Respect intellectual property	Respect intellectual property by identifying the legal obligations regarding the ownership and appropriate use of products, exploring copyright protocols and applying some referencing conventions						★	★	★						★			★
Managing and Operating	Select and operate tools	Select and use the core features of digital tools to efficiently complete tasks	★					★	★						★		★		★

CYBER SAFETY PROJECT

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