Victorian Curriculum Outcomes

LEVEL 1-2

Learning Area Outcomes

LEARNING AREA OUTCOMES	ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY LESSON 01	02	03	04	INTEGRITY LESSON 05	06	07	08	STRENGTH LESSON 09	10	11	12	EMPATHY LESSON 13	14	15	16	BONUS LESSON 17
Health and Physical Education — Personal, Social and Community Health	Being healthy, safe and active	Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities (VCHPEP071)						★	★	★		★			★	★	★	★	★
		Practise strategies they can use when they need help with a task, problem or situation at home and/or at school (VCHPEP073)	★	★			★		★	★		★			★	★	★	★	★
		Recognise situations and opportunities to promote their own health, safety and wellbeing (VCHPEP074)	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
	Communicating and interacting for health and wellbeing	Describe ways to include others to make them feel that they belong (VCHPEP075)						★	★	★					★	★	★		
		Identify and practise emotional responses that account for own and others' feelings (VCHPEP076)		★				★							★	★	★		
	Contributing to healthy and active communities	Explore actions that help make the classroom a healthy, safe and active place (VCHPEP078)	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
Digital Technologies	Creating Digital Solutions	Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)	★	★	★	★	★		★	★			★	★			★	★	★

General Capabilities

GENERAL CAPABILITIES	ELEMENTS	CONTENT DESCRIPTION	RESPONSIBILITY LESSON 01	02	03	04	INTEGRITY LESSON 05	06	07	08	STRENGTH LESSON 09	10	11	12	EMPATHY LESSON 13	14	15	16	BONUS LESSON 17
Critical and Creative Thinking	Questions and Possibilities	Consider personal reactions to situations or problems and how these reactions may influence thinking (VCCCTQ002)	★	★	★		★	★	★	★	★	★		★	★		★	★	★
		Make simple modifications to known ideas and routine solutions to generate some different ideas and possibilities (VCCCTQ003)	★	★		★	★	★	★	★		★	★	★	★		★	★	★
	Reasoning	Compare and contrast information and ideas in own and others reasoning (VCCCTR005)	★	★	★				★	★		★	★	★	★		★		★
		Consider how reasons and examples are used to support a point of view and illustrate meaning (VCCCTR006)	★	★	★		★			★		★			★		★		★
	Meta-Cognition	Consider ways to express and describe thinking activity, including the expression of feelings about learning, both to others and self (VCCCTM007)	★	★	★			★			★	★	★	★	★			★	
		Explore some learning strategies, including planning, repetition, rewording, memorisation and use of mnemonics (VCCCTM008)				★													
Ethical	Understanding Concepts	Explore the meaning of right and wrong, good and bad, as concepts concerned with the outcomes of acts (VCECU001)	★	★	★		★	★	★	★	★	★			★	★	★	★	★
	Decision Making and Actions	Explore the type of acts often considered right and those often considered wrong and the reasons why they are considered so (VCECD002)	★	★	★		★	★	★	★	★	★			★	★	★	★	★
		Explore the effects that personal feelings can have on how people behave in situations where ethical issues are involved (VCECD003)		★			★	★	★	★	★	★			★	★	★	★	★
Personal and Social	Recognition and expression of emotions	Extend their vocabulary through which to recognise and describe emotions and when, how and with whom it is appropriate to share emotions (VCPSCSE008)						★			★				★	★	★		★
	Development of resilience	Identify personal strengths and describe how these strengths are useful in school or family life (VCPSCSE009)		★				★		★		★	★	★	★	★	★	★	★
		Explain how being prepared to try new things can help identify strategies when faced with unfamiliar or challenging situations (VCPSCSE010)										★	★			★	★		
	Relationships and diversity	Identify how families can have a range of relationships (VCPSCSO011)	★				★											★	★
		Listen to others' ideas, and recognise that others may see things differently (VCPSCSO012)	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★
		Describe ways of making and keeping friends, including how actions and words can help or hurt others, and the effects of modifying their behaviour (VCPSCSO013)		★			★	★		★	★	★			★	★	★	★	★
	Collaboration	Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks (VCPSCSO014)					★			★					★	★	★		
		Recognise that conflict occurs and distinguish between appropriate and inappropriate ways to deal with conflict (VCPSCSO015)					★	★			★	★			★		★		★
Intercultural	Cultural Practices	Identify what is familiar and what is different in the ways culturally diverse individuals and families live (VCICCB001)								★					★			★	★
	Cultural Diversity	Identify and discuss cultural diversity in the school and/or community (VCICCD003)						★		★					★			★	★

CYBER SAFETY PROJECT

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