Western Australian Curriculum Outcomes

FOUNDATION LEVEL

Learning Area

LEARNING AREA	STRAND	SUB-STRAND	ATTITUDES & VALUES	RESPONSIBILITY — LESSON 01	02	03	04	INTEGRITY — LESSON 05	06	07	08	STRENGTH — LESSON 09	10	11	12	EMPATHY — LESSON 13	14	15	16	BONUS LESSON 17
Health and Physical Education	Personal, social and community health	Personal identity and change	Personal strengths and qualities of individuals and a sense of belonging to groups and communities	★	★	★		★				★	★	★	★	★	★	★	★	★
		Staying safe	Protective behaviours and help-seeking strategies to keep safe		★	★	★	★	★	★						★	★		★	★
			Actions that promote safety in a range of situations	★	★	★	★	★	★	★	★	★	★	★	★				★	★
			Appropriate language and actions to communicate feelings in different situations, including exploring how to seek, give or deny permission when sharing possessions or personal space	★						★				★				★	★	★
		Healthy and active communities	Actions that promote health and wellbeing	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		Interacting with others	Personal and social skills to interact respectfully with others											★		★	★	★	★	★
			Emotional responses individuals may experience in different situations		★							★		★	★	★		★	★	★
	Movement and physical activity	Understanding movement	Ways in which safe and active play, and regular physical activity keep individuals healthy and well	★				★				★	★							
Digital Technologies	Processes and production skills	Digital Implementation	Engage with information known people have shared in an online environment, and model strategies to stay safe online		★	★	★	★	★	★	★			★	★			★		★

General Capabilities

GENERAL CAPABILITIES	ELEMENTS	DISCIPLINE/CAPABILITY	CONTENT DESCRIPTION	RESPONSIBILITY — LESSON 01	02	03	04	INTEGRITY — LESSON 05	06	07	08	STRENGTH — LESSON 09	10	11	12	EMPATHY — LESSON 13	14	15	16	BONUS LESSON 17
Critical and Creative Thinking	Inquiring - identifying, exploring and organising information and ideas	Pose questions	Pose factual and exploratory questions based on personal interests and experiences	★	★			★	★	★		★						★		★
		Identify and clarify information and ideas	Identify and describe familiar information and ideas during a discussion or investigation	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★
		Organise and process information	Gather similar information or depictions from given sources					★	★		★		★		★			★		★
	Generating ideas, possibilities and actions	Imagine possibilities and connect ideas	Use imagination to view or create things in new ways and connect two things that seem different					★	★				★	★		★			★	★
		Consider alternatives	Suggest alternative and creative ways to approach a given situation or task	★	★	★				★	★	★	★					★	★	★
		Seek solutions and put ideas into action	Predict what might happen in a given situation and when putting ideas into action	★	★		★	★	★	★	★	★	★	★		★	★		★	★
	Reflecting on thinking and processes	Think about thinking (Metacognition)	Describe what they are thinking and give reasons why	★	★	★		★	★	★	★	★	★	★		★	★		★	★
		Transfer knowledge into new contexts	Connect information from one setting to another	★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★
	Analysing, synthesising and evaluating reasoning and procedures	Apply logic and reasoning	Identify the thinking used to solve problems in given situations		★				★		★						★		★	★
		Draw conclusions and design a course of action	Share their thinking about possible courses of action	★	★	★	★	★	★	★	★	★	★	★		★	★	★	★	★
		Evaluate procedures and outcomes	Check whether they are satisfied with the outcome of tasks or actions	★				★		★		★						★	★	★
Ethical Understanding	Understanding ethical concepts and issues	Recognise ethical concepts	Identify ethical concepts arising in familiar contexts, such as good and bad behaviours	★	★		★	★	★	★		★		★						★
		Explore ethical concepts in context	Describe familiar situations that involve ethical concepts	★	★	★	★	★	★	★	★					★	★	★		★
	Reasoning in decision making and actions	Reason and make ethical decisions	Identify examples from stories and experiences that show ways people make decisions about their actions	★				★	★				★			★	★	★	★	★
		Consider consequences	Identify links between emotions and behaviours	★				★	★		★				★	★	★	★	★	★
		Reflect on ethical action	Identify and describe the influence of factors such as wants and needs on people's actions				★			★	★				★	★	★	★		★
	Exploring values, rights and responsibilities	Examine values	Identify values that are important to them	★				★	★	★		★				★	★	★	★	★
		Explore rights and responsibilities	Share examples of rights and responsibilities in given situations	★		★		★	★		★	★								★
		Consider points of view	Express their own point of view and listen to the views of others	★	★	★	★	★	★	★		★				★	★	★	★	★
Personal and Social	Self awareness	Recognise emotions	Identify a range of emotions and describe situations that may evoke these emotions	★	★							★		★	★	★	★	★	★	★
		Recognise personal qualities and achievements	Identify their likes and dislikes, needs and wants, and explore what influences these	★	★				★	★	★	★		★						★
	Self management	Express emotions appropriately	Express their emotions constructively in interactions with others	★	★			★	★	★		★		★						
		Become confident, resilient and adaptable	Identify situations that feel safe or unsafe, approaching new situations with confidence	★	★			★	★	★	★			★		★	★			
	Social awareness	Appreciate diverse perspectives	Acknowledge that people hold many points of view	★				★	★		★					★	★	★		★
		Understand relationships	Explore relationships through play and group experiences						★	★						★		★		
	Social management	Communicate effectively	Identify positive ways to initiate, join and interrupt conversations with adults and peers	★				★	★		★					★		★		
		Work collaboratively	Share experiences of cooperation in play and group activities					★	★							★	★	★	★	
		Make decisions	Identify options when making decisions to meet their needs and the needs of others	★	★	★	★	★	★	★	★					★	★	★		
		Negotiate and resolve conflict	Listen to others' ideas, and recognise that others may see things differently from them	★	★	★	★	★	★	★	★	★	★	★		★	★	★	★	★
Intercultural Understanding	Recognising culture and developing respect	Investigate culture and cultural identity	Share ideas about self and belonging with peers	★	★				★	★	★	★		★						
	Interacting and empathising with others	Consider and develop multiple perspectives	Express their opinions and listen to the opinions of others in given situations	★	★			★	★	★	★	★		★						
		Empathise with others	Imagine and describe their own feelings if they were put in someone else's place						★					★		★	★			
	Reflecting on intercultural experiences and taking responsibility	Challenge stereotypes and prejudices	Identify examples of the acceptance and inclusion of others in given situations						★							★	★	★		
		Mediate cultural difference	Identify similarities and differences between themselves and their peers			★			★			★	★	★		★	★			
Information and Communication Technology	Applying social and ethical protocols and practices when using ICT	Recognise intellectual property	Recognise ownership over their own digital work							★										★
		Apply digital information security practices	Follow class rules about using digital information				★	★	★	★	★									★
		Apply personal security protocols	Follow class rules when sharing personal information with known audiences and demonstrate an awareness of applying social protocols when using ICT to communicate					★	★	★	★									★
		Identify the impacts of ICT in society	Identify how they use ICT in multiple ways on multiple devices	★	★				★			★	★							★
	Communicating with ICT	Understand computer mediated communications	Understand that messages are recorded, viewed or sent in computer mediated communications for others to receive		★		★			★										★