Australian Curriculum Outcomes V9

LEVEL 8

Learning Areas

LEARNING AREAS	ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
				LESSON				LESSON				LESSON			
				01	02	03	04	05	06	07	08	09	10	11	12
Health and Physical Education	Personal Social and Community Health	Interacting with others	Examine the roles of respect, empathy, power and coercion in developing respectful relationships (AC9HP8P04)					⭐						⭐	
			Analyse factors that influence emotional responses and devise strategies to self-manage emotions (AC9HP8P06)							⭐	⭐				
			Explain and apply skills and strategies to communicate assertively and respectfully when seeking, giving or denying consent (AC9HP8P07)					⭐					⭐		
		Making healthy and safe choices	Refine protective behaviours and evaluate community resources to seek help for themselves and others (AC9HP8P08)					⭐		⭐	⭐			⭐	
			Investigate how media and influential people impact attitudes, beliefs, decisions and behaviours in relation to health, safety, relationships and wellbeing (AC9HP8P09)					⭐				⭐	⭐		
			Plan and implement strategies, using health resources, to enhance their own and others' health, safety, relationships and wellbeing (AC9HP8P10)	⭐		⭐		⭐		⭐				⭐	
Digital Technologies	Privacy and security		Explain how multi-factor authentication protects an account when the password is compromised and identify phishing and other cyber security threats (AC9TDI8P13)				⭐								
			Investigate and manage the digital footprint existing systems and student solutions collect, and assess if the data is essential to their purpose (AC9TDI8P14)	⭐											
			Acquire, store and validate data from a range of sources using software. including spreadsheets and databases (AC9TDI8P01)						⭐						
	Digital Systems and Security		Investigate how data is transmitted and secured in wired and wireless networks including the internet (AC9TDI8K02)		⭐										

General Capabilities

GENERAL CAPABILITIES	ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
				LESSON				LESSON				LESSON			
				01	02	03	04	05	06	07	08	09	10	11	12
Digital Literacy	Managing and operating	Managing Content	Store and backup content online for access and editing from multiple devices		⭐		⭐								
	Creating and Exchanging	Respect Intellectual Property	Respect intellectual property by applying practices that comply with ethical and legal obligations, referencing conventions and copyright protocols						⭐						
	Practicing Digital Safety and Wellbeing	Manage Online Safety	Identify online abuse and bullying and report them to trusted adults, appropriate authorities and in online tools							⭐				⭐	
			Stop engaging in negative online social interactions	⭐		⭐		⭐		⭐		⭐		⭐	
		Manage Digital Wellbeing	Recognise that their digital footprint is valuable, used by online tools for targeting, and that data shared online is no longer under their control	⭐											
			Consider who they trust with their data and review privacy policies before giving consent, and seek consent before sharing online	⭐			⭐		⭐						
			Develop routines to support their balanced and constructive use of digital tools									⭐	⭐		⭐
			Identify indicators of unhealthy usage										⭐		
Critical and Creative Thinking	Inquiring	Develop Questions	Develop questions to investigate complex issues and topics						⭐						
		Identify, process and evaluate information	Identify and clarify significant information and opinion from a range of sources, including visual information and digital sources	⭐				⭐	⭐			⭐			
			Evaluate the accuracy, validity and relevance of the information and opinion to the topic of study						⭐						
	Generating	Create Possibilities	Create possibilities by adapting, combining or elaborating on new and known ideas, and proposing a range of different or creative combinations	⭐					⭐						⭐
		Consider Alternatives	Consider alternatives by creatively adapting ideas when information is limited or conflicting and recommend a preferred option										⭐		
		Put ideas into action	Put ideas into action by making predictions, testing and evaluating options, and reconsidering approaches in complex or unfamiliar situations												⭐
	Analysing	Draw conclusions and provide reasons	Draw conclusions and make choices when completing tasks by connecting evidence from within and across discipline areas to provide reasons and evaluate arguments for choices made		⭐			⭐	⭐			⭐	⭐		
	Reflecting	Think about thinking (metacognition)	Reflect on the thinking and processes used when completing activities or drawing conclusions		⭐			⭐	⭐		⭐	⭐	⭐		
		Transfer knowledge	Transfer knowledge and skills gained in previous experiences to both similar and different contexts, and explain reasons for decisions and choices made	⭐											
Personal and Social	Self Awareness	Personal awareness	Evaluate strategies for developing personal qualities and describe how they assist achieving growth						⭐						
		Emotional awareness	Evaluate how emotional responses influence behaviour and consider the consequences of these responses										⭐		
		Reflective practice	Plan a personal response to a range of contexts using feedback from previous experiences	⭐		⭐				⭐	⭐			⭐	⭐
	Self Management	Goal Setting	Use and refine strategies that contribute to regulating behaviour and achieving learning goals						⭐						
		Perseverance and adaptability	Select, apply and refine strategies to persevere when faced with unexpected or challenging contexts		⭐	⭐	⭐		⭐	⭐	⭐	⭐			
		Relational awareness	Analyse indicators of healthy and challenging relationships, and how to manage the differences											⭐	
		Community awareness	Analyse roles and responsibilities of citizens within communities						⭐				⭐		
	Social Awareness	Contribute to civil society	Analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities										⭐		
		Understand relationships	Identify indicators of possible problems in relationships in a range of social and work-related situations								⭐			⭐	
	Social Management	Decision Making	Devise and analyse individual and group decision-making processes		⭐			⭐	⭐						
		Communicate effectively	Analyse enablers of, and barriers to, effective verbal, non-verbal and digital communication					⭐	⭐				⭐	⭐	⭐
Ethical Understanding	Understanding ethical concepts and perspectives	Explore ethical concepts	Analyse the similarities and differences between ethical concepts, such as integrity, loyalty and equality, in a range of situations and contexts					⭐	⭐			⭐	⭐	⭐	
		Examine values, rights and responsibilities, and ethical norms	Describe the relationship between the role of individual and community values, rights and responsibilities, and ethical norms when responding to ethical issues					⭐	⭐			⭐	⭐		
		Recognise influences on ethical behaviour and perspectives	Explain how different traits such as honesty, trust, courage and selfishness interact with responsibilities or duties to determine ethically appropriate responses						⭐						
	Responding to ethical issues	Explore ethical perspectives and frameworks	Explain how different ethical frameworks support developing ethical perspectives and inform ethical decision-making					⭐	⭐	⭐		⭐	⭐		
		Explore ethical issues	Analyse the relationships between values, ethical perspectives and ethical frameworks when responding to ethical issues						⭐						
		Making and reflecting on ethical decisions	Consider how values and beliefs influence approaches to ethical issues, and analyse how these affect outcomes					⭐	⭐	⭐		⭐	⭐	⭐	
Literacy	Speaking and listening	Crafting ideas	Creates detailed spoken texts on a broad range of learning area topics												⭐
			Uses technologies or audio and visual features to enhance spoken text (e.g. videos a spoken presentation with music, sound effect enhancements)												⭐
	Speaking and listening	Interacting	Appropriately presents an alternative point to the previous speaker										⭐		
	Writing	Crafting ideas	Includes beginning structural features (e.g. statement of an opinion, a heading, description of an event linked to time and place)		⭐										