








New South Wales Curriculum Outcomes

LEVEL 8

LEARNING AREA	CONTENT	OUTCOME	SECURITY				SAFETY				WELLBEING			
			LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
 Technology (Mandatory)	Researching and planning ideas and solutions	Investigate data transmission and security through wired, wireless and mobile networks		★										
		Collect, use and store data and information from a range of sources						★						
		Assess cybersecurity and privacy risks				★								
		Explain ethical considerations for the ownership of data, information and artificial intelligence (AI) applications	★											
 Personal Development, Health and Physical Education	Managing risk and enhancing safety	Investigate risk-taking, challenging and unsafe scenarios and create plans or responses to enhance safety for themselves and others	★											
		Explain how contextual factors can influence decision-making and risk-taking in offline and online environments					★	★						
		Devise and practise protective behaviours and strategies to manage and mitigate risk in a range of contexts	★						★					
		Create written texts to explain and advocate for aspects of safety, health and wellbeing for a range of audiences									★			
	Respectful relationships	Identify forms of bullying, harassment, abuse, neglect, discrimination and violence and demonstrate protective strategies offline and online for themselves and others including assertive and upstander behaviour							★				★	
	Keeping safe and being respectful online	Understand rights, responsibilities and social implications of communicating online					★	★					★	★
		Understand rights, responsibilities and social implications of taking or sharing information, images and videos online				★	★	★				★	★	
		Assess and demonstrate strategies to regulate screen time and enhance safety and enjoyment in the digital environment								★		★		
		Identify and practise protective strategies to prevent and manage power imbalances online, including cyberbullying, abuse, grooming, sexual extortion, image-based abuse and negative social interactions					★	★					★	
		Explain the impact online content can have on perceptions, behaviours and attitudes									★			★

GENERAL CAPABILITIES	ELEMENT	SUB-ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
				LESSON				LESSON				LESSON			
				01	02	03	04	05	06	07	08	09	10	11	12
 Digital Literacy	Managing and operating	Managing Content	Store and backup content online for access and editing from multiple devices		★		★								
	Creating and Exchanging	Respect Intellectual Property	Respect intellectual property by applying practices that comply with ethical and legal obligations, referencing conventions and copyright protocols					★							
	Practicing Digital Safety and Wellbeing	Manage Online Safety	Identify online abuse and bullying and report them to trusted adults, appropriate authorities and in online tools							★				★	
			Stop engaging in negative online social interactions	★		★		★		★		★		★	
		Manage Digital Wellbeing	Recognise that their digital footprint is valuable, used by online tools for targeting, and that data shared online is no longer under their control	★											
			Consider who they trust with their data and review privacy policies before giving consent, and seek consent before sharing online	★			★	★							
			Develop routines to support their balanced and constructive use of digital tools									★	★		★
 Critical and Creative Thinking	Inquiring	Develop Questions	Develop questions to investigate complex issues and topics						★						
		Identify, process and evaluate information	Identify and clarify significant information and opinion from a range of sources, including visual information and digital sources	★				★	★			★			
			Evaluate the accuracy, validity and relevance of the information and opinion to the topic of study					★							
	Generating	Create Possibilities	Create possibilities by adapting, combining or elaborating on new and known ideas, and proposing a range of different or creative combinations	★					★						★
		Consider Alternatives	Consider alternatives by creatively adapting ideas when information is limited or conflicting and recommend a preferred option									★			
		Put ideas into action	Put ideas into action by making predictions, testing and evaluating options, and reconsidering approaches in complex or unfamiliar situations												★
	Analysing	Draw conclusions and provide reasons	Draw conclusions and make choices when completing tasks by connecting evidence from within and across discipline areas to provide reasons and evaluate arguments for choices made		★			★	★			★	★		
	Reflecting	Think about thinking (metacognition)	Reflect on the thinking and processes used when completing activities or drawing conclusions		★			★	★		★	★	★		
		Transfer knowledge	Transfer knowledge and skills gained in previous experiences to both similar and different contexts, and explain reasons for decisions and choices made	★											
 Personal and Social	Self Awareness	Personal awareness	Evaluate strategies for developing personal qualities and describe how they assist achieving growth						★						
		Emotional awareness	Evaluate how emotional responses influence behaviour and consider the consequences of these responses								★				
		Reflective practice	Plan a personal response to a range of contexts using feedback from previous experiences	★		★				★	★		★	★	
	Self Management	Goal Setting	Use and refine strategies that contribute to regulating behaviour and achieving learning goals						★						
		Perseverance and adaptability	Select, apply and refine strategies to persevere when faced with unexpected or challenging contexts			★	★	★		★	★	★			
		Relational awareness	Analyse indicators of healthy and challenging relationships, and how to manage the differences											★	
		Community awareness	Analyse roles and responsibilities of citizens within communities					★					★		
	Social Awareness	Contribute to civil society	Analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities										★		
		Understand relationships	Identify indicators of possible problems in relationships in a range of social and work-related situations							★				★	
	Social Management	Decision Making	Devise and analyse individual and group decision-making processes			★			★	★					
		Communicate effectively	Analyse enablers of, and barriers to, effective verbal, non-verbal and digital communication						★	★			★	★	★
 Ethical Understanding	Understanding ethical concepts and perspectives	Explore ethical concepts	Analyse the similarities and differences between ethical concepts, such as integrity, loyalty and equality, in a range of situations and contexts					★	★	★		★	★	★	
		Examine values, rights and responsibilities, and ethical norms	Describe the relationship between the role of individual and community values, rights and responsibilities, and ethical norms when responding to ethical issues					★	★	★		★	★		
		Recognise influences on ethical behaviour and perspectives	Explain how different traits such as honesty, trust, courage and selfishness interact with responsibilities or duties to determine ethically appropriate responses						★						
	Responding to ethical issues	Explore ethical perspectives and frameworks	Explain how different ethical frameworks support developing ethical perspectives and inform ethical decision-making					★	★	★		★	★		
		Explore ethical issues	Analyse the relationships between values, ethical perspectives and ethical frameworks when responding to ethical issues						★				★		
		Making and reflecting on ethical decisions	Consider how values and beliefs influence approaches to ethical issues, and analyse how these affect outcomes					★	★	★		★	★	★	
 Literacy	Speaking and listening	Crafting ideas	Creates detailed spoken texts on a broad range of learning area topics												★
			Uses technologies or audio and visual features to enhance spoken text (e.g. videos a spoken presentation with music, sound effect enhancements)												★
	Speaking and listening	Interacting	Appropriately presents an alternative point to the previous speaker									★			
	Writing	Crafting ideas	Includes beginning structural features (e.g. statement of an opinion, a heading, description of an event linked to time and place)		★										