









Victorian Curriculum 2.0 Outcomes

LEVEL 7

FOUNDATIONAL SKILL	STRAND	SKILLS	RESPONSIBILITY				INTEGRITY				STRENGTH			
			LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
 Digital Literacy	Manage Online Safety	Identify online abuse and bullying and report them to trusted adults, appropriate authorities and in online tools							★					
		Recognise when to stop engaging in negative online social interactions	★				★	★		★				
	Manage Digital Privacy and Identity	Recognise that their digital footprint is valuable and used by online tools for targeting, and that data shared online is no longer under their control		★	★	★	★							
		Consider who they trust with their data and review privacy policies before giving consent, and seek consent before sharing online												
	Manage Digital Wellbeing	Develop routines to support their balanced and constructive use of digital tools									★	★	★	
		Identify indicators of unhealthy usage									★	★	★	
	Manage Content	Store and back up content online for access and editing from multiple devices												
	Protect Content	Protect content when sharing by selecting appropriate access controls for individuals and shared links for wider groups			★									
 Literacy	Speaking: Crafting ideas	Creates spoken texts that explore and interpret concepts drawn from research or learning area content											★	
 Numeracy	Interpreting and Representing Data	Interpret graphical representations									★			

LEARNING AREA	STRAND	CONTENT DESCRIPTIONS	SECURITY				SAFETY				WELLBEING			
			LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
 Digital Technologies	Digital Systems and Security	Investigate how data is transmitted and secured in wired and wireless networks including the internet (VC2TDI8S02)			★		★							
		Explain how multi-factor authentication protects an account when the password is compromised and identify phishing and other cyber security threats (VC2TDI8S03)	★	★										
	Data and Information and Privacy	Investigate and manage the digital footprint that existing systems and student solutions collect, and assess if the data is essential to their purpose (VC2TDI8D06)			★	★	★							
 Health and Physical Education	Personal, Social and Community Health: Interacting with Others	Examine the roles of respect, empathy, power and coercion in developing respectful relationships (VC2HP8P04)						★						
		Analyse factors that influence emotional responses and devise strategies to self-manage emotions (VC2HP8P06)						★						
		Explain and apply skills and strategies to communicate assertively and respectfully when seeking, giving or denying consent across multiple settings (including online and offline) (VC2HP8P07)						★		★			★	
	Personal, Social and Community Health: Contributing to healthy communities	Refine protective behaviours and evaluate community resources to seek help for themselves and others (VC2HP8P08)			★		★		★	★			★	
		Investigate how media and influential people in the community impact attitudes, beliefs, decisions and behaviours in relation to health, safety, relationships and wellbeing (VC2HP8P09)												★
		Plan and implement strategies, using health resources, to enhance their own and others' health, safety, relationships and wellbeing (VC2HP8P10)						★		★	★	★	★	

GENERAL CAPABILITIES	STRAND	CONTENT DESCRIPTIONS	SECURITY				SAFETY				WELLBEING			
			LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
 Personal and Social	Self-awareness and Management: Emotional awareness and management	How to distinguish between productive and unproductive help-seeking and other coping strategies when responding to challenge or adversity; strategies for peer support and empathetic communication when others encounter challenge or adversity (VC2CP8S02)	★	★	★			★		★	★	★	★	
	Social Awareness and Management: Relationships and diversity	Factors that affect the ways in which personal and group relationships are expressed and experienced, including personal boundaries, extent of intimacy, distribution of power and social expectations (VC2CP8O03)						★	★					
 Critical and Creative Thinking	Questions and Possibilities	Strategies for generating new ideas and possibilities including identifying a pattern across multiple information sources (VC2CC8Q03)							★		★			★
	Reasoning	Ways to identify, structure and communicate a conclusion and its justification where competing claims, and grounds for claims, are analysed and evaluated (VC2CC8R01)		★	★	★			★					★
 Ethical	Understanding Ethical Concepts and Perspectives	The meaning of and criteria associated with ethical concepts including justice, freedom, equality and non-maleficence in different contexts (VC2CE8U01)						★	★					
	Decision Making and Actions	How ethical perspectives and criteria associated with ethical concepts are used to identify and explain ethical issues, including their ethical significance, and to explain responses to ethical issues, including their ethical significance (VC2CE8D01)				★		★						