






Victorian Curriculum Outcomes

LEVEL 7

LEARNING AREAS	ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
			LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
 Digital Technologies	Digital Systems	Investigate how data is transmitted and secured in wired, wireless and mobile networks (VCDTDS035)			★		★							
	Data and Information	Acquire data from a range of sources and evaluate their authenticity, accuracy and timeliness (VCDTDI037)	★											
	Creating Digital Solutions	Define and decompose real-world problems taking into account functional requirements and sustainability (economic, environmental, social), technical and usability constraints (VCDTCD040)											★	
		Design the user experience of a digital system, generating, evaluating and communicating alternative designs (VCDTCD041)										★		
 Health and Physical Education	Personal, social and community health: Being healthy, safe and active	Evaluate strategies to manage personal, physical and social changes that occur as they grow older (VCHPEP124)								★			★	
		Examine barriers to seeking support and evaluate strategies to overcome these (VCHPEP125)						★						
		Investigate and select strategies to promote health, safety and wellbeing (VCHPEP126)	★	★			★	★		★	★	★	★	
	Personal, social and community health: Being healthy, safe and active: Communicating and interacting for health and wellbeing	Investigate the benefits of relationships and examine their impact on their own and others' health and wellbeing (VCHPEP127)												★
	Personal, Social and Community Health: Contributing to healthy and active communities	Plan and use health strategies and resources to enhance the health, safety and wellbeing of their communities (VCHPEP130)						★		★				

GENERAL CAPABILITIES	ELEMENT	CONTENT DESCRIPTION	SECURITY				SAFETY				WELLBEING			
			LESSON				LESSON				LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
 Personal and Social	Self Awareness and Management: Development of Resilience	Discuss the range of strategies that could be used to cope with difficult tasks or changing situations (VCPSCSE036)	★	★	★			★			★	★	★	
	Social Awareness and Management: Relationships and Diversity	Explore their personal values and beliefs and analyse how these values and beliefs might be different or similar to those of others (VCPSCSO038)												★
		Recognise the impact of personal boundaries, intimacy, distribution of power and social and cultural norms on the ways relationships are expressed (VCPSCSO040)						★	★					
 Critical and Creative Thinking	Questions and Possibilities	Suspend judgements temporarily and consider how preconceptions may limit ideas and alternatives (VCCCTQ033)				★								
		Synthesise information from multiple sources and use lateral thinking techniques to draw parallels between known and new solutions and ideas when creating original proposals and artefacts (VCCCTQ034)	★			★								
	Reasoning	Examine common reasoning errors including circular arguments and cause and effect fallacies (VCCCTR035)								★				
		Investigate when counter examples might be used in expressing a point of view (VCCCTR036)		★										
 Ethical	Meta cognition	Examine a range of learning strategies and how to select strategies that best meet the requirements of a task (VCCCTM041)									★			
	Understanding Concepts	Explore the contested meaning of concepts including freedom, justice, and rights and responsibilities, and the extent they are and should be valued by different individuals and groups (VCECU014)						★	★					
	Decision Making and Actions	Explore the extent of ethical obligation and the implications for thinking about consequences and duties in decision-making and action (VCECD017)				★		★						