Western Australian Curriculum Outcomes

LEVEL 7

LEARNING AREA	STRAND	CONTENT DESCRIPTION	SECURITY LESSON				SAFETY LESSON				WELLBEING LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
Health and Physical Education	Personal, Social and Community Health: Staying safe	Health information, services and help-seeking strategies that young people can use in a variety of situations (WA7HEHPS1)						★	★					
		Protective behaviours and help-seeking strategies to ensure safety in a variety of situations, including online (WA7HEHPS2)						★	★	★				
		Strategies to make informed choices to promote health, safety and wellbeing (WA7HEHPS3)		★	★	★	★	★	★	★	★	★	★	★
		Strategies and skills to communicate assertively when seeking, giving or denying consent are explained and applied (WA7HEHPS4)						★		★				
	Personal, Social and Community Health: Interacting with others	Impact of relationships on a person's wellbeing (WA7HEHPI1)						★	★	★				★
	Personal, Social and Community Health: Healthy and active communities	Preventive health practices for young people to avoid and manage risk (WA7HEHPH2)										★	★	
Digital Technologies	Knowledge and Understanding: Digital systems	Different types of networks, including wired, wireless and mobile networks	★		★	★								

GENERAL CAPABILITIES	ELEMENT	CONTENT DESCRIPTION	SECURITY LESSON				SAFETY LESSON				WELLBEING LESSON			
			01	02	03	04	05	06	07	08	09	10	11	12
Personal and Social	Become confident, resilient and happy	Assess, adapt and modify personal and safety strategies and plans, and revisit tasks with renewed confidence	★	★	★	★	★	★	★	★	★	★	★	
	Develop reflective practice	Predict the outcomes of personal and academic challenges by drawing on previous problem solving and decision making strategies and feedback from peers and teachers								★				
	Communicate effectively	Analyse enablers of and barriers to effective verbal, nonverbal and digital communication												★
ICT Capability	Apply digital information security practices	Independently apply strategies for determining the appropriate type of digital information suited to the location of storage and adequate security for online environments		★	★	★								
	Apply personal security protocols	Identify and value the rights to identity, privacy and emotional safety for themselves and others when using ICT and apply generally accepted social protocols when using ICT to collaborate with local and global communities	★	★	★	★	★	★	★	★				
	Identify the impacts of ICT in society	Explain the benefits and risks of the use of ICT for particular people in work and home environments			★	★	★					★	★	★
	Select and evaluate data and information	Assess the suitability of data or information using appropriate own criteria		★			★							
Critical and Creative Thinking	Pose Questions	Pose questions to probe assumptions and investigate complex issues							★		★			★
	Identify and clarify information and prioritise ideas	Clarify information and ideas from texts or images when exploring challenging issues	★		★						★			
	Organise and process information	Critically analyse information and evidence according to criteria such as validity and relevance	★				★			★				★
	Imagine possibilities and connect ideas	Draw parallels between known and new ideas to create new ways of achieving goals					★					★	★	
	Consider alternatives	Generate alternatives and innovative solutions, and adapt ideas, including when information is limited or conflicting									★			
	Seek solutions and put ideas into action	Predict possibilities, and identify and test consequences when seeking solutions and putting ideas into action					★							
	Draw conclusions and design a course of action	Differentiate the components of a designed course of action and tolerate ambiguities when drawing conclusions		★	★	★		★	★					★
Ethical	Consider consequences	Investigate scenarios that highlight ways that personal dispositions and actions can affect consequences						★	★	★			★	★
	Explore rights and responsibilities	Analyse rights and responsibilities in relation to the duties of a responsible citizen					★		★	★				
Numeracy	Recognise and use patterns and relationships	Identify trends using number rules and relationships										★		
Literacy	Text knowledge	Use wide knowledge of the structure and features of learning area texts to comprehend and compose texts, using creative adaptations of text structures and conventions for citing others											★	

V4.03.25